**Phone No.-01420-269203**

St.Francis School

(A Christian Minority Institution run by PSE Society)

School No.16314

Gudha Road, Bandikui-303313

(CBSE Aff.No.1730469)

Ref.:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date-\_\_\_\_\_\_\_\_\_\_\_\_

**INFRASTRUCTURE DETAILS**

**(CLASSROOMS, LABS, LIBRARY, STAFF ROOMS,ADMIN ROOMS.PLAYGROUND, ETC.)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Campus Area | | In Sq.Mtr. | | 22,600 | | |
|  | | In Acres | | 5.58 | | |
| Building Area | | In Sq. Mtr. | | 1300 | | |
| Building Status | |  | | Pucca Building | | |
| Ownership Status | |  | | Belongs to the Society (PSES) | | |
| Size of playground | | In Sq. Mtr. | | 6000 | | |
| Number of Computers Available | |  | | 49(Student Computer Ratio-1:2) | | |
| Availability of Broadband Internet | |  | | Yes (BSNL) | | |
|  | **Rooms** | | | | | |
| **ROOM** | | **NUMBER(S)** | **Total Class Rooms** | | **SIZE IN FEET** | |
| **LENGTH** | **WIDTH** |
| Class Rooms (Sec.) | | 8 | 34 | | 20 | 30 |
| Class Rooms (Pri.) | | 26 | 26 | 22 |
| Chemistry Lab | | 1 | | | 40.9 | 30 |
| Physics Lab | | 1 | | | 20.5 | 30 |
| Biology Lab | | 1 | | | 20.5 | 30 |
| Library(Reading/Collection) | | 1 | | | 70 | 30 |
| Maths | | 1 | | | 26 | 26 |
| Computer Lab (Sec.) | | 1 | | | 40.9 | 30 |
| Computer Lab (Pri.) | | 1 | | | 28 | 15 |
| Other Rooms | | 2 | | | 10/26 | 11/26.5 |
| Office | | 2 | | | 19.9/26 | 14.7/22 |
| Exam Office (CBSE) | | 1 | | | 13.7 | 10.7 |
| Infirmary Room | | 1 | | | 26 | 15 |
| Art & Craft Room | | 1 | | | 13.10 | 11.50 |
| Sports Room | | 1 | | | 10.3 | 11.50 |
| Dance Room | | 1 | | | 23 | 11.50 |
| Store Room | | 1 | | | 14 | 11.50 |
| N.C.C. Room | | 1 | | | 26 | 24 |
| Staff Room (i.) | | 1 | | | 32 | 28 |
| Staff Room (ii) | | 1 | | | 26 | 22 |
| Basement | | 1 | | | 75 | 70 |
| **Total** | | **55** | | |  |  |

**SECRETARY/MANAGER PRINCIPAL**

[**E-Mail-stfrancisschoolbandikui@gmail.com**](mailto:E-Mail-stfrancisschoolbandikui@gmail.com) **/ Website:www.stfrancisbandikui.ac.in**